

INDEX

1 | HELLO!

Functions

By the end of the unit students should be able to recognize greetings as well as the different gender.

Vocabulary

Hello, Teacher, Boy, Girl, Bye bye, Hi

Expressions

- Hello teacher! / Hi-5! / Bye bye boy!
- Are you a boy or a girl?
- I'm a girl. / I'm a boy. / I'm a teacher.
- What's your name?
- My name is...

2 | COLORS

Functions

Students will be able to recognize colors and new expressions.

Vocabulary

Red, Green, Blue, Yellow

Expressions

- What color is it?
- It's (color).
- Let's paint with the color...?
- Show me the color...
- Jump to the color...

3 | TOYS

Functions

Students will identify their toys, name them and describe their colors.

Vocabulary

Doll, Ball, Balloon, Robot, Car

Expressions

- Show me a...
- This is my (toy).
- I have a (toy).
- What is it?
- It's a (toy).
- What color is this doll?
- It's (color).
- It's a + color + toy

4 | SCHOOL

Functions

Students have to identify the

school objects, name them and add colors to the structures they learn.

Vocabulary

Book, Student, Table, Chair, Crayon

Expressions

- This is my (school object).
- This is my + color + school object
- Your crayon. / My crayon.
- What is it?
- It's a (school object). Yes or No?

5 | PETS

Functions

Students will be able to name different pets and recognize them based on sounds.

Vocabulary

Fish, Turtle, Dog, Cat, Rabbit

Expressions

- What animal is it?
- It's a (animal).
- What color is the (animal)?
- It's (color).
- It's a + color + animal
- I have a (animal).

6 | TRANSPORT

Functions

Students will be able to recognize the different means of transport.

Vocabulary

Bus, Train, Boat, Plane, Car

Expressions

- Show me a (transport).
- It's a color + transport.
- How do you go to school?
- I go to school by (transport).
- This is my (transport).
- It is a (transport). Yes or No?
- Look at the (transport)!
- Go! - green / Pay Attention! - yellow / Stop! - red



7 | SWEET

Functions

The students will be able to recognize sweets.

Vocabulary

Cotton candy, Lollipop, Ice cream, Candy

Expressions

- Yummy, yummy I like (sweet).
- I want a color + sweet, please.
- Here you are. / Thanks.
- Give me a color + sweet

8 | NATURE

Functions

Students will be able to identify elements of nature.

Vocabulary

Star, Moon, Sun, Cloud, Flower

Expressions

- Point to the...
- The (element of nature) is (color).
- Skip in the...
- The (element of nature) is beautiful.

9 | MY LUNCHBOX

Functions:

The students will be able to identify some food and drinks.

Vocabulary

Sandwich, Cookie, Coke, Orange Juice, Cake

Expressions

- Look at my lunchbox!
- Yummy, yummy I like (food/drink).
- Delicious!
- I want a (food/drink), please.
- I drink... / I eat...
- Today is my birthday.
- Happy Birthday!
- This is my birthday cake.

10 | WEATHER

Functions

Students will be able to talk and describe the weather.

Vocabulary

Windy, Rainy, Cloudy, Sunny

Expressions

- It's a (weather) day.
- Today is a (weather) day.
- I love (weather) day.
- Look at the window!

