

# INDEX

## 1 | HELLO!

### Functions

The students will have to be able to understand and perform simple commands.

### Vocabulary

Hi, Hello, Bye Bye, Boy, Girl, Teacher, Good Morning, Good Afternoon

### Expressions

- What's your name?
- My name is...
- Are you a boy or a girl?
- I'm a boy / girl.
- Good morning, teacher!
- Good afternoon, boy!
- Bye bye, girl!

## 2 | COLORS

### Functions

The students will have to be able to recognize and name the colors, as to use new expressions.

### Vocabulary

Blue, Yellow, Red, Green, Black, White

### Expressions

- What color is it?

- It is (color).
- My balloon is (color).
- What's your favorite color?
- My favorite color is...
- Let's color!
- Show me the color...
- Touch the color...

## 3 | MY SCHOOL

### Functions

The students must possess the skill to identify classroom objects, name them and add colors to their knowledge.

### Vocabulary

Teacher, Student, Table, Chair, Book, Crayon, School

### Expressions

- Let's go to school!
- I'm a teacher / student.
- What is it?
- It's a (school object).
- Is it a (school object)?
- Yes! / No! It's a (correct school object).
- What color is this (school object)?
- It's (color).
- Color + School Object
- Show me your...

## 4 | MY FAMILY

### Functions

The students will have to be able to recognize members of a family and describing them.

### Vocabulary

Mummy, Daddy, Brother, Sister, Baby-brother

### Expressions

- This is my family.
- Look! This is my (family member).
- This is my (family member + name).
- I love family!
- I love my (family member).

## 5 | MY TOYS

### Functions

The students will have to be able to recognize toys by touching them, and also by the sound they produce.

### Vocabulary

Balloon, Doll, Ball, Teddy bear, Car, Train, Plane, Boat, Robot

### Expressions

- Let's play!
- This is my (toy).
- What is it?
- It's a (toy).



- What color is it?
- It's color.
- It's a / This is my + color + toy
- I have a color + toy

## 6 | FRUIT

### Functions

The students will have to be able to identify fruit through the touch, smell and taste.

### Vocabulary

Banana, Apple, Orange, Pear, Grapes



### Expressions

- What fruit is it?
- It's a/an (fruit).
- What color is it?
- It's (color).
- It's a/an color + fruit
- What's your favorite fruit?
- My favorite fruit is...
- Yummy, yummy! I like (fruit).
- Let's make a fruit salad!
- Cut the (fruit) / Mix
- I want a/an (fruit).

## 7 | MY BREAK

### Functions

The students should be able to identify food and beverages through the touch and smell.

### Vocabulary

Cookie, Sandwich, Cake, Chips, Orange juice, Water, Coke, Fruit, Milk

### Expressions

- Yummy, yummy, I like (food / drink).
- Delicious!
- Yuck, yuck I don't like (food / drink).
- What do you want to eat?
- I want (food).
- What do you want to drink?
- I want (drink).

## 8 | OPPOSITES

### Functions

The students should be able to recognize opposite items, as the context they belong to.

### Vocabulary

Big / Little, Happy / Sad, Boy / Girl, Black / White, Day / Night

### Expressions

- The boy / girl is (adjective).
- I say (adjective).
- Show me something (adjective).
- What's the opposite of (adjective)?

## 9 | FARM ANIMALS

### Functions

The students should be able to recognize farm animals based on mimics and sounds.

### Vocabulary

Cow, Duck, Pig, Horse, Chicken, Sheep

### Expressions

- What animal is it?
- It's a/an (animal).
- What color is it?
- It's (color).
- It's a color + animal

- What's your favorite animal?
- My favorite animal is...
- This is my (animal).
- What is its sound?

## 10 | TRANSPORT

### Functions

The students should be able to recognize and describe the different means of transport. Also, they must know to which environment they belong.

### Vocabulary

Car, Bus, Train, Plane, Ship, Truck, Bike, Motorcycle

### Expressions

- What is it?
- It's a (transport).
- I have a (transport).
- It is a (color + transport).
- What's your favorite means of transport?
- My favorite means of transport is...
- How do you go to school?
- I go to school by (transport).
- Let's go by (transport)!
- Look at the traffic lights!
- Green light - Go! / Red light - Stop! / Yellow light - Attention!
- I can see a (transport).