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1 | HI!

Functions

The students should be able to recognize the different moments that comprehend the routine of your class, as well as the difference in gender.

Vocabulary

Hello, Hi, Bye bye, Good Morning, Good Afternoon, Good Night, Teacher, Boy, Girl, Student, School

Expressions

- What's your name?
- My name is...
- Are you a boy or a girl?
- I'm a...
- Are you a teacher or a student?
- I'm a...
- It's a school.
- Hi five!
- Good Morning, teacher!
- Good Afternoon, boy!
- Bye bye, girl!

2 | RAINBOW

Functions

The children should be able to

identify the eight colors taught, as well as objects that possess these colors.

Vocabulary

Blue, Yellow, Red, Black, White, Green, Orange, Pink

Expressions

- What color is it?
- It's (color).
- What's your favorite color?
- My favorite color is...
- I have a (color + object).
- Show me the color...
- Let's color with the color...

3 | SHAPES

Functions

The students should be able to identify the eight colors taught, as well as objects that possess these colors.

Vocabulary

Circle, Square, Triangle, Star, Heart, Rectangle, (Big/Little)

Expressions

- What is it?
- It's a (shape).

- Is it big / little?
- It's big / little.
- It's a big / little + color + shape
- Touch a...
- Give me a...

4 | SWEETS

Functions

The students will be evaluated in listening and visual comprehension of the vocabulary.

Vocabulary

Lollipop, Candy, Popcorn, Popsicle, Bubble gum, Ice cream, Cotton candy, Chocolate

Expressions

- What is it?
- It's a (sweet).
- What's your favorite sweet?
- My favorite sweet is...
- Yummy, yummy I like...
- I want a...
- A (color + sweet), please.
- Here you are. / Thank you. / You're welcome!
- Lick your... / Show me a...
- Color + Sweet

5 | MY HOUSE

Functions

The students should be able to follow commands and recognize furniture.



Vocabulary

Living room, Bedroom, Dining Room, Bathroom, Kitchen, Garage, Garden

Expressions

- What is it?
- It's the...
- Where are you?
- I'm in the (part of the house).
- (Family member) is in the (part of the house).
- Go to the...

6 | FRUIT AND VEGETABLES

Functions

The students should be able to talk about their personal likes.

Vocabulary

Apple, Pear, Banana, Orange, Pineapple, Carrot, Potato, Onion, Tomato, Lettuce

Expressions

- What is it?
- It's a / an (fruit or vegetable).
- What color is the (fruit / vegetable)?

- The (fruit / vegetable) is (color)
- Is it a fruit or a vegetable?
- What do you want?
- I want a...
- A color + fruit / vegetable
- I like...
- What's your favorite fruit / vegetable?
- My favorite fruit / vegetable is...
- Let's make a fruit / vegetable salad! I'll need...
- A good salad!
- Pick up the... / Give me...

7 | FAST FOOD

Functions

The students must be able to understand and maintain a simple dialogue, containing words and expressions learnt in previous units.

Vocabulary

Sandwich, Orange juice, Hamburger, Chips, Coke, Hot dog, Pizza, Ice cream, Nuggets

Expressions

- Yummy, yummy I like...
- Yuck, yuck I don't like...
- What do you want to eat / drink?
- I want (food / drink).
- What's your favorite food / drink?
- My favorite food / drink is...

8 | DAY AND NIGHT

Functions

The students will have to be able to identify items of nature, as well as to interpret descriptive dialogues.

Vocabulary

Sun, Moon, Star, Flower, Cloud, Beach, Tree, Sky, River, Rainbow

Expressions

- What is it?
- It's a (element of nature).
- Is it a / the (element of nature)?
- Yes, it is. / No, it isn't.
- It's a big / little (element of nature).
- It's day! I see the sun.
- It's night! I see the moon.
- Look at the (element of nature)!
- The (element of nature) is beautiful.

9 | ZOO ANIMALS

Functions

The students should be able to comment on their favorite animal; they must also describe them.

Vocabulary

Lion, Tiger, Monkey, Giraffe, Snake, Elephant, Hippo, Bear, Zebra

Expressions

- What animal is it?
- It's a / an (animal).
- What color is the (animal)?
- The (animal) is (color).
- I can see a / an...
- What's your favorite animal?
- My favorite animal is...
- Is it a / an (animal)?
- Yes! / No!
- Let's go to the zoo!

10 | LET'S PLAY!

Functions

The students must be able to use possessive expressions, using the pronouns he / she.

Vocabulary

Memory Game, Puzzle, Tic Tac Toe, Yo-yo, Puppet, Dominoes, Kite, Video Game, Hopscotch, Cartoon, Skipping rope

Expressions

- What is it?
- It's a / an (games).
- What color is the...?
- It's...
- What's your favorite game?
- My favorite game is...
- I have / don't have (game).
- Let's play with my (game)!
- I want to play...