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1 | HI!

Functions

The students should be able to recognize the different moments that are part of the routine of your lesson, as well as the difference in gender.

Vocabulary

Hi, Hello, Bye-Bye, Teacher, Boy, Girl, Student, School, Good Morning, Good Afternoon, Good Night

Expressions

- What's your name?
- My name is...
- What's your full name?
- My full name is...
- How are you?
- I'm fine, thank you.
- I'm very well, thanks.
- Are you a boy or a girl?
- I'm a boy / girl.
- Are you a teacher or a student?
- I'm a teacher / student.
- She is my teacher.
- He / She is a student.
- It's a school.
- Hi 5!

2 | MORE COLORS

Functions

The students should be able to recognize and name different colors.

Vocabulary

Black, White, Blue, Yellow, Red, Green, Gray, Brown, Purple, Orange, Pink, Light / Dark

Expressions

- What color is it?
- It's (color).
- My balloon is (color).
- I have a (color) balloon.
- The crayon is (color).
- Light is the opposite of dark.
- What's your favorite color?
- My favorite color is...

3 | MY BREAKFAST

Functions

The students should be able to interpret a dialogue and answer personal questions.

Vocabulary

Milk, Coffee, Tea, Bread, Cookie, Cake, Sugar, Yoghurt, Cheese, Corn Flakes

Expressions

- What's your favorite food / drink?
- My favorite food / drink is...
- What do you want for breakfast?
- I want (food / drink), please.
- I'm very hungry!
- Yummy yummy, I like...
- Yuck yuck, I don't like...
- What is it?
- It is a (food / drink).

4 | FAMILY MEMBERS

Functions

The students will have to be able to relate characters from the book to their own family members.

Vocabulary

Mother, Father, Grandmother, Grandfather, Sister, Brother, Baby, Aunt, Uncle, Cousin

Expressions

- This is my family.
- This is my (family member).
- Who is she / he?
- She / He is my (family member).
She / He is (name).
- I love my (family member).
- Where is mummy?
- Here is mummy.

5 | NUMBERS

Functions

The students should be able to distinguish, write down and represent numbers using objects. They should also be able to tell their own age.

Vocabulary

Numbers from zero to twenty

Expressions

- What number is it?
- It's (number).
- Let's count! / Let's count down!
- How old are you?
- I'm (age) years old.
- How old is she / he?
- She / He is (age) years old.
- What's your phone number?
- My phone number is...

6 | MY FACE

Functions

The students will have to distinguish parts of the face and head, and understand and deliver more complex sentences.

Vocabulary

Eyes, Ears, Nose, Mouth, Hair, Head, Eyebrows, Tongue

Expressions

- Open your... / Close your...
- Move your... / Touch your...
- Shake your... / Show me your...
- I have a big / little (part of the face).
- I have long / short (color) hair.

7 | SPORTS

Functions

The students will have to be able to recognize different sports, to talk about their personal preferences and abilities.

Vocabulary

Judo, Cycling, Running, Basketball, Volleyball, Tennis, Soccer, Baseball, Dance, Swimming, Rugby

Expressions

- I play / do / go (sport).
- What's your favorite sport?
- My favorite sport is...
- What can you do?
- I can (sport).
- What can't you do?
- I can't (sport).
- My (family member) can / can't (sport).
- Let's play...!

8 | PETS

Functions

The students should be able to name animals according to the image and sound.

Vocabulary

Dog, Cat, Fish, Bird, Parrot, Rabbit, Hamster, Turtle

Expressions

- What animal is it?
- It's a (animal).
- What color is your (animal)?
- My (animal) is (color).
- What's your favorite animal?
- My favorite animal is...
- Do you like...?
- Yes, I like... / No, I don't like...
- Do you have a...?
- Yes, I have... / No, I don't have...
- Is it a (animal)?
- Yes, it is. / No, it isn't.
- What do / don't you have?
- I have / don't have a (color + animal).
- There are / is (number + color + animal).

9 | MORE FRUIT

Functions

The students should be able to express their taste in fruit. Also,

they will acquire new commands.

Vocabulary

Apple, Pear, Orange, Pineapple, Banana, Watermelon, Melon, Lemon, Papaya, Strawberry, Coconut, Peach, Mango, Grapes, Cherry

Expressions

- What fruit is it?
- It's a / an (fruit).
- What's your favorite fruit?
- My favorite fruit is...
- Yummy yummy, I like...
- Yuck yuck, I don't like...
- I like (fruit), but I don't like (fruit).
- Let's make a fruit salad! I'll need (fruit). Delicious!
- Cut the... / Mix...
- There is / are (number + color + fruit).
- What do you want?
- I want a (fruit), please.
- What do / don't you like?
- I like / I don't like (fruit).
- Do you like (fruit)?
- Yes / No

10 | CLOTHES / WEATHER

Functions

The students will have to be able



to mention what they wear, depending on the weather.

Vocabulary

- Clothes: dress, skirt, T-shirt, belt, cap, tennis shoes, socks, shoes, coat, pants, shorts
- Weather: sunny day, cloudy day, rainy day, windy day

Expressions

- What color is the (clothes)?
- The (clothes) is (color).
- What do you have?
- I have a (clothes).
- What are you wearing?
- I'm wearing (clothes).
- What is she / he wearing?
- She / He is wearing (clothes).
- What's the weather like today?
- Today is a (weather) day.